

ABOUT

MESSAGE FROM THE DEPARTMENT HEAD



Image: PaulDavies.jpg

Welcome to the Department of Psychology at the beautiful Okanagan campus of UBC. Ours is one of the largest and most intellectually diverse departments on campus. Our thriving psychology department offers BA, BSc, MA and PhD programs. I invite you to explore our website, where you will find a dynamic and exciting community of faculty and students conducting groundbreaking research on a variety of contemporary societal issues. If you would like to learn more about our programs or campus, please do not hesitate to come visit us in person. I look forward to meeting you.

- Paul

UBCO PSYCHOLOGY AT A GLANCE

565 undergraduate students

25 graduate students
13 MA 12 PhD

Animate numbers to count up.

22 faculty

\$5.1M in research funding (2016/2017)

52 funded projects

WHAT MAKES US DIFFERENT

UBCO offers a world-class, globally recognized degree at a smaller and more intimate campus. Students can generally expect smaller class sizes and greater access to their professors, while gaining the opportunity to participate in cutting-edge research and projects.

Psychology at UBCO explores diverse topics in both the scientific and clinical schools of thought. From criminal deception to the benefits of cannabis to the secrets of happiness, we're conducting exciting research right here in the heart of the beautiful Okanagan valley.



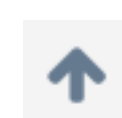
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[CAMPUS MAP >](#)

FACULTY, STUDENT & STAFF DIRECTORY

Filter: **All** Faculty Graduate Students Department Administration

John Doe | Professor | Psychology | john.doe@ubc.ca | 250.807.7777

Research interests: Intergroup relations; specifically, stereotypes, prejudice and discrimination; diverse forms of social identity threat; how perception of stereotypes can influence levels of prejudice and discrimination that target stigmatized individuals.

Jane Doe | Administrative Assistant | john.doe@ubc.ca | 250.807.7777

John Doe | Associate Professor | Psychology & Social Work | john.doe@ubc.ca | 250.807.7777

Research interests: Intergroup relations; specifically, stereotypes, prejudice and discrimination; diverse forms of social identity threat; how perception of stereotypes can influence levels of prejudice and discrimination that target stigmatized individuals.

Jane Doe | Graduate Student | john.doe@ubc.ca | 250.807.7777

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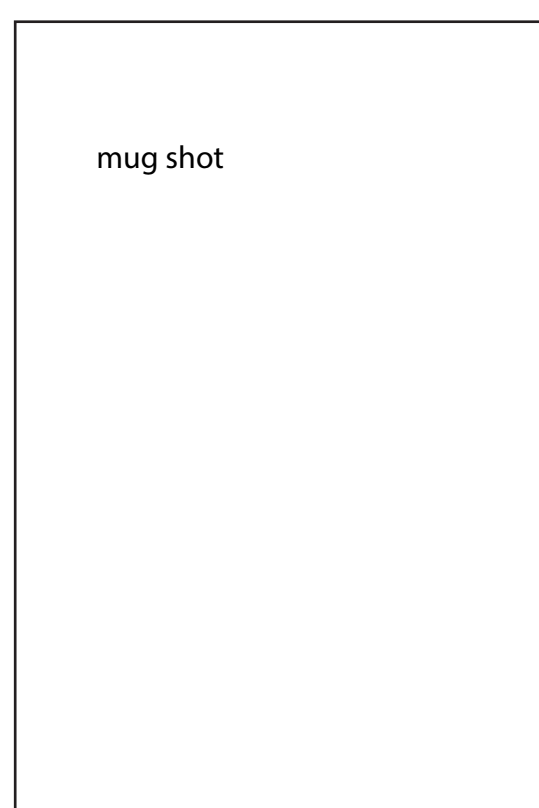


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COURSES AREA	+
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AWARDS AREA	+

UBC NEWS AREA
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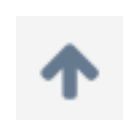
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EXTERNAL MEDIA AREA
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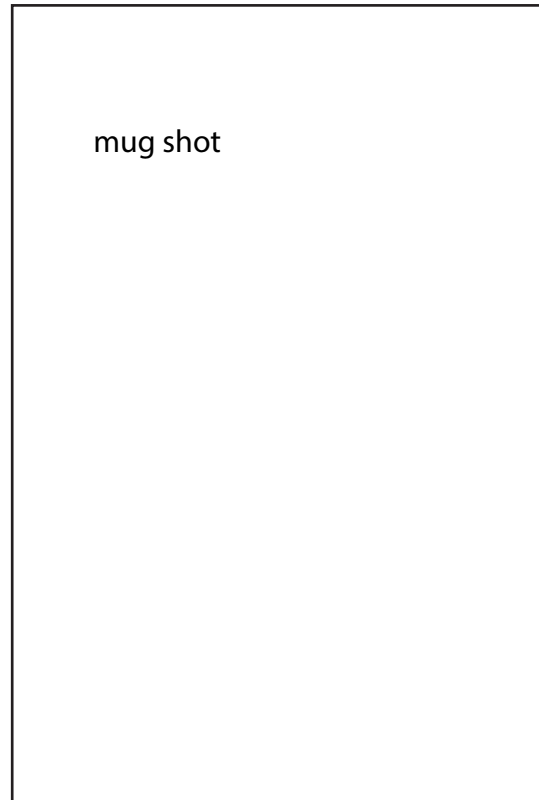


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RESERACH & TEACHING INTERESTS

RESEARCH: Ageist attitudes and beliefs in different populations; the mitigation of ageist attitudes and behaviour; ageist treatment of the elderly; cognitive ageing; a cross sectional comparison of adults' and university undergraduates' attitudes and knowledge about elderly persons.

TEACHING: Human development from a lifespan perspective including child, adolescence, adulthood and aging.

DEGREES

PhdD University of Univeristy University of Univeristy, 2010
MSc, PhD University of Univeristy University of Univeristy, 2010
BSc, PhD University of Univeristy University of Univeristy, 2010

BACKGROUND

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RESEARCH EXPERTISE

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COURSES TAUGHT	▼
SELECTED PUBLICATIONS	▼
SELECTED GRANTS & AWARDS	▼
CONFERENCES & PRESENTATIONS	▼

IN UBC NEWS

Concussion researcher Paul van Donkelaar investigates brain trauma, blood flow, injury mitigation and recovery of function

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A mid-summer evening of music captivated an estimated 700 concert-goers last night during the third-annual Opera Under the Stars at UBC Okanagan.

IN THE MEDIA

Your call is important to us: why you should be nice to call centre agents
CBC News

Science Tells Us How To Get Better Customer Service
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For better customer service use positive language and focus on the problem
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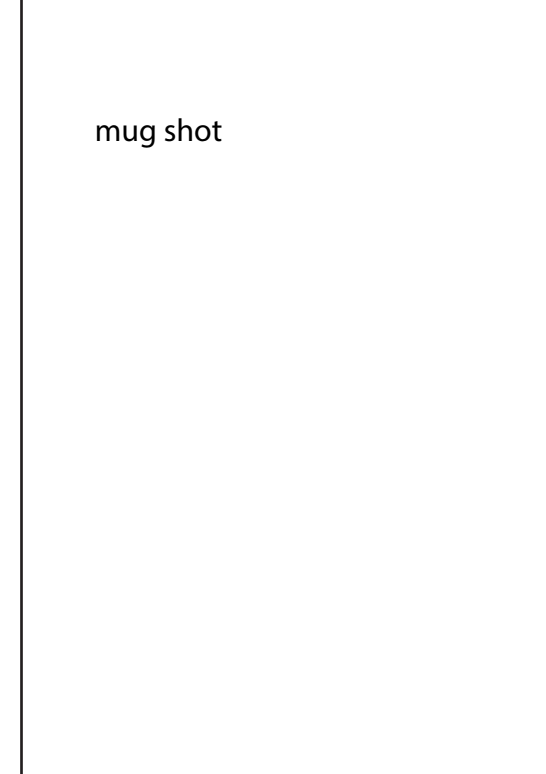


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RESEARCH EXPERTISE

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COURSES TAUGHT ▼

SELECTED PUBLICATIONS ▲

Hermosillo, R.J.M., Carmody, J., Ugoalah, N., Lee, J.-H., Binsted, G., van Donkelaar, P. (2016) Motor planning influences the perceived timing of vibrotactile stimuli in an amplitude-dependent manner. *Journal of Motor Behavior*, in press.
Link: <http://pubs.acs.org/doi/abs/10.1021/acsnano.7b00322>

Wright, A.D., Jarrett, M., Vavasour, I., Shahinfard, E., Kolind, S, van Donkelaar, P., Taunton, J., Li, D., Rauscher, A. (2016) Myelin water fraction is transiently reduced after a single mild traumatic brain injury but not following repetitive subclinical head trauma. *PLoS One*, 11: e0150215.
Link: <http://pubs.acs.org/doi/abs/10.1021/acsnano.7b00322>

Lo, O.-Y., van Donkelaar, P., Chou, L.-S. (2015) Distracting visuospatial attention during the approach to an obstacle leads to decreased toe-obstacle clearance. *Experimental Brain Research*, 233: 1137-1144.
Link: <http://pubs.acs.org/doi/abs/10.1021/acsnano.7b00322>

Marsden, K., Strachan, N., Smith, K., Monteleone, B., Ainslie, P., Iverson, G., van Donkelaar, P. Exercise-induced increases in cerebral blood flow velocity contribute to headache exacerbation following concussion. *Current Research: Concussion*, 2: 17-21.
Link: <http://pubs.acs.org/doi/abs/10.1021/acsnano.7b00322>

Colino F.L., Buckingham, G., Cheng, D.T., van Donkelaar, P., Binsted, G. (2014) Tactile gating in a reaching and grasping task. *Physiological Reports*, e00267, DOI: 10.1002/phy2.267.
Link: <http://pubs.acs.org/doi/abs/10.1021/acsnano.7b00322>

Cameron, B.D., Cheng, D.T., Chua, R., van Donkelaar, P., Binsted, G. (2013) Error expectation and real-time control of reaching. *Experimental Brain Research*, 229: 359-372.

Howell, D. Osternig, L., van Donkelaar, P., Chou, L.-S. (2013) Neuropsychological and attentional testing following sport concussion in adolescents. *Medicine & Science in Sports & Exercise*, 45:1030-1037.

Boonyang, S., Siu, K.-S., Chou, L.-S., van Donkelaar, P., & Woollacott, M. (2012) Development of postural control during gait in typically developing children: the effects of dual task conditions. *Gait & Posture*, 35, 428-434.

Martin, K., & van Donkelaar, P. (2012). Expectations can modulate the frequency and timing of multiple saccades – A TMS study. *Experimental Brain Research*, 221: 51-8.

Saavedra, S., van Donkelaar, P., & Woollacott, M. (2012). Learning about gravity: Segmental assessment of upright control as infants develop independent sitting. *Journal of Neurophysiology*, 108: 2215-29
Link: <http://pubs.acs.org/doi/abs/10.1021/acsnano.7b00322>

SELECTED GRANTS & AWARDS ▼

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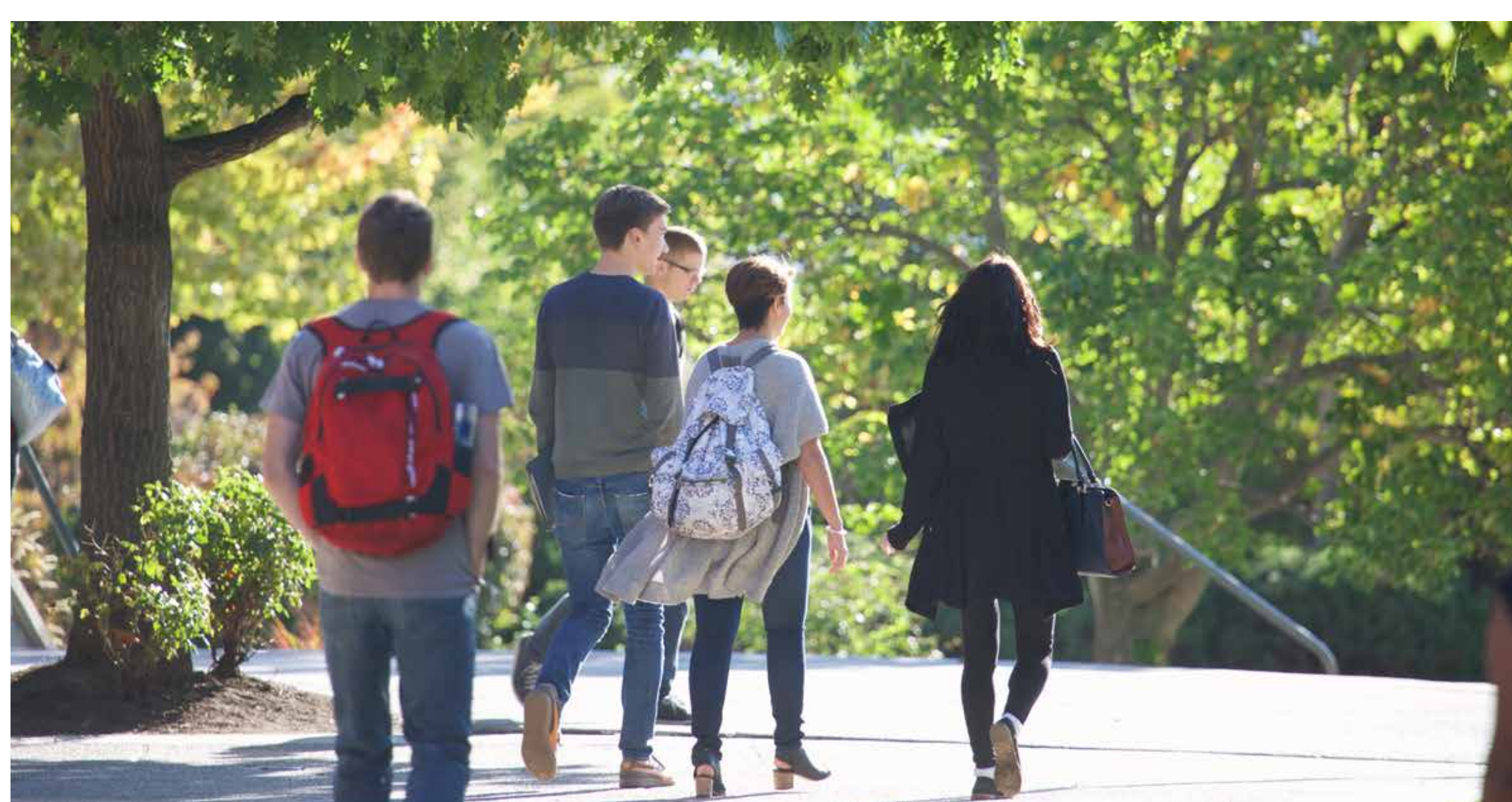




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CAREERS



FACULTY AND STAFF

We value our faculty and staff members and are always looking for talented people to join our thriving team. UBC is consistently recognized as one of BC's top employers. Excellent benefits, diverse career opportunities, and a true community spirit are just some of the reasons you should consider joining our team of talented, dynamic faculty and staff. For a full list of current openings, visit UBC Okanagan's [Careers](#) page.

STUDENTS

Each academic year, we have openings for Graduate Teaching Assistants (GTAs) and possibly Undergraduate Teaching Assistants (UTAs) for psychology courses in the September and January terms.

Please note that UTAs will only be hired if graduate students do not take the option of these positions or if more funding becomes available.

The successful Teaching Assistant may be involved in the following:

- Instruction in labs
- Marking assignments, labs and exams
- Discussion periods
- Tutorials and lectures
- Invigilation duties
- Academic assistance to students in office hours

The hours will not exceed an average of 12 hours per week. Wages as stated in the current BCGEU Collective Agreement are as follows:

- Graduate TA1 (PhD program): \$31.59 per hour (\$12,130.40 annual rate Sept. - Apr.)
- Graduate TA2 (Master's program): \$30.43 per hour (\$11,685.92 annual rate Sept. - Apr.)
- Undergraduate TA (bachelors program): \$15.54 per hour (\$5,965.92 annual rate Sept. - Apr.)
- Markers: \$14.94 per hour

****BCGEU Wages are expected to increase as a result of the upcoming collective agreement. This wage increase will be reflected in the official Offer Letters****

To apply for a UTA position, the student must be enrolled in a full-time bachelor degree program at UBC Okanagan [Note: A full-time student is defined as minimum of 24 credits (2 terms) for the Winter Session]. All applicants including international students must be permitted to work in Canada until at least the final day of the academic year (end of April).

UBC Okanagan hires on the basis of merit and is strongly committed to diversity within its community and especially welcomes applications from women, visible minority group members, Aboriginal persons, persons with disabilities, persons of any sexual orientation or gender identity, and others who may contribute to further diversification of ideas. However, Canadians and permanent residents of Canada will be given priority.

TO APPLY FOR THIS POSITION

Please email your cover letter indicating the terms (1 and/or 2) you would like to work, and resume to the Psychology Department at psychology.okanagan@ubc.ca. Applications will remain open until all positions are filled.

****All positions are subject to budgetary approval and based on enrollment****



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ALUMNI

Where will your UBC degree take you? Our alumni are doing great things across the country and around the world. Graduates of psychology at UBCO include internationally renowned experts and major award winners.

ALUMNI STORIES

Our alumni inspire through their ideas, their research, and their dedication to bettering the world around them.

[ALYSHA BAKER](#) | [LEANNE TEN BRINKE](#) | [MELODY KAISER](#)



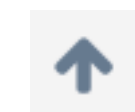
ALYSHA BAKER PSYCHOLOGY GRADUATE STUDENT

A graduate of experimental and forensic psychology, Alysha Baker asks tough questions about truthfulness and deception.

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STAY CONNECTED WITH UBC

Your relationship with UBC Okanagan shouldn't end when you graduate. Keep in touch with your university community, get information on events and benefits, and see what others are doing with their degrees with the [UBC Global Alumni Network](#).



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